



École Edward Murphy School

Evaluation of Learning Cycle 2- Core

Students in Cycle 2 will be evaluated in the following subjects. Each subject includes one to three competencies. The value of the grades for each term is weighted the same for all subjects: **Term 1 – 20%, Term 2 – 20%, Term 3 – 60%**. The competencies for each subject are weighted according to the MELS guidelines.

English Language Arts (Ms. Melissa)

Competency	Term 1	Term 2	Term 3
Uses language to communicate and learn (33%)	✓	✓	✓
Reads and listens to spoken, written and media texts (33%)	✓	✓	✓
Produces written and media texts (34%)	✓	✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Mathematics (Ms. Melissa)

Competency	Term 1	Term 2	Term 3
Solves a situational problem (30%)		✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Français, Langue Seconde (Mme. Corina)

Competency	Term 1	Term 2	Term 3
Communicates in French (Core 40%; Immersion 33%)	✓	✓	✓
Understands oral and written texts in French (Core 40%; Immersion 34%)	✓	✓	✓
Produces oral and written texts in French (Core 20%; Immersion 33%)	✓	✓	✓

Students must write an EMSB created exam at the end of Cycle 2 and the mark is included within the third term grade.

Geography, History and Citizenship (Ms. Melissa)

Competency	Term 1	Term 2	Term 3
To understand the organization of a society and its territory To interpret change in a society and its territory To be open to the diversity of societies and their territories (100%)	✓	✓	✓

Science & Technology (M. Souleymane)

Competency	Term 1	Term 2	Term 3
To propose explanations for or solutions to scientific or technological problems To make the most of scientific and technological tools, objects and procedures To communicate in the languages used in science and technology (100%)	✓	✓	✓

Ethics & Religious Culture (Ms. Melissa)

Competency	Term 1	Term 2	Term 3
Reflects on Ethical Questions /Engages in Dialogue (50%)	✓	✓	✓
Understands the phenomenon of religion (50%)	✓	✓	✓

Visual Arts (Ms. Melissa)

Competency	Term 1	Term 2	Term 3
To produce individual/media works in the visual arts (70%)	✓	✓	✓
To appreciate works of art, traditional artistic objects, personal productions and those of classmates (30%)	✓	✓	✓

Music (Mme. Alana)

Competency	Term 1	Term 2	Term 3
To invent vocal or instrumental pieces To interpret musical pieces To appreciate musical works, personal productions and those of classmates (100%)	✓	✓	✓

Forms of Evaluation that may be used in the above subject areas:

- ❖ Observations
- ❖ Checklists
- ❖ Rubrics
- ❖ Portfolios
- ❖ Tests/quizzes
- ❖ Projects
- ❖ Presentations
- ❖ Self and peer evaluations
- ❖ Assignments

Cross-Curricular Competencies

Grade	Term 3
1	Communicates effectively
2	Work as a team
3	Organize his/her work
4	Exercise critical judgment
5	Communicates effectively
6	Exercise critical judgment

Cross-curricular competencies are learned across all subjects and demonstrated through problem solving.

Reporting Periods:

A report on your child's early school year progress will be issued on October 13, 2020.

Report cards will be issued on the following dates:

Term 1 from August 31 to November 16 (20% of final mark) will be issued on November 20.

Term 2 from November 17 to February 17 (20% of final mark) will be issued on February 24.

Term 3 from February 18 to June 23 (60% of final mark) will be issued on June 23.

Evaluation/Reporting Alignment Table

Term 1 & 2	
	Grade
Exceeds expectations for this reporting period (advanced)	100 – 90
Clearly satisfies expectations for the reporting period (thorough)	89 – 75
Minimally satisfies expectations for the reporting period	74 – 60
Is below expectations for the reporting period	59 – 45
Is well below the expectations for the reporting period	44 – below

Term 3	
	Grade
Advanced competency development	100 – 90
Thorough competency development	89 – 75
Acceptable competency development	74 – 60
Partial competency development	59 – 45
Minimal competency development	44 – below